5/7 Year Curriculum Plan: Design & Technology

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| Year 7 | | DMP: Pencil pot Design process Tools and equiopment Timbers and boards- classifications and working properties Methods of fabrication | DMP: Pencil pot CAD/CAM Timbers and boards specialist knowledge Papers & Boards | DMP packaging project (designing) Die cutting Surface developments and nets | DMP packaging project (making) Packaging standards Product Analysis Design Specifications | Graphic Design Skills project Fonts and tylface Branding, logos and corporate identity Grid method |
| Year 8 | | and card | Design Theory Properties and characteristics of materials Timbers Polymers Papers and Boards Social, economic and environmental issues CAD/CAM | Phone holder ACCESSFM Generating and commiunicating design ideas Timbers Polymers Marking out/ tolerance | Phone holder Tools and Machinery Health and Safety Smart Materials | Phone Holder – Polymers Analysis and evaluations Market forces |
| Year 9 | Drawing Techniques Isometric Sketching and crating Tonal rendering, material rendering and lining in techniques 1, 2 and 3 point perspective drawing | Drawing Techniques Isometric Sketching and crating Tonal rendering, material rendering and lining in techniques 1, 2 and 3 point perspective drawing | Lighting project- DESIGNING Design briefs and specifications Technical principles- prorrties of materials Design and making principles- working with timber; workshop tools and equipment. Electronic components and PTM circuits | Lighting project- MAKING Design briefs and specifications Technical principles- prorrties of materials Design and making principles- working with timber; workshop tools and equipment. Electronic components and PTM circuits | Lighting project-EVALUATING Design briefs and specifications Technical principles-prorrties of materials Design and making principles-working with timber; workshop tools and equipment. Electronic components and PTM circuits | Smart material key fob- Smart and modern materials Polymers Jigs and formers Forming plastics |
| Year 10 | 3.1 Core technical principles | Communication of design ideas- drawing, sketching and presentation | 3.2 Specialist technical principles | 3.3 Designing and making principles | AO1 Identify, investigate & outline design possibilities (section A) | AO1 Identify, investigate & outline design possibilities (section B) A02 Design & make prototypes that are fit for purpose Generating design ideas (section C) |

| Year 11 | A02 Design & make prototypes that are fit for purpose Generating design ideas (section C) A02 Design & make prototypes that are fit for purpose Developing design ideas (section D) | A02 Design & make prototypes that are fit for purpose Realising design ideas (section E) AO3 Analysing & evaluating (section F) | Revision as per QLA of mock: 3.1 Core technical principles 3.2 Specialist technical principles 3.3 Designing and making principles | Revision as per QLA of mock: 3.1 Core technical principles 3.2 Specialist technical principles 3.3 Designing and making principles | | |
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| Year 12 | Unit 1 Technical Principles: Materials and their applications; Classification of materials; Methods for investigating and testing materials; Performance characteristics of materials. Unit 2 Design & Making principles: Mini project: CAD/ CAM | Unit 1 Technical Principles: Elastomer, polymers, composites, smart material, enhancement of materials, Forming, redistribution and addition processes. Unit 2 Design & Making principles: Mini project: sketching/ visual communication | Unit 1 Technical Principles: The use of finishes, fixings and adhesives, Modern industrial and commercial practice, Digital design and manufacture. Unit 2 Design & Making principles: Mini project: modelling | Unit 1 Technical Principles: Protecting designs and intellectual property, The requirements for product design and development, Health and safety. Unit 2 Design & Making principles: Mini project: CAD/CAM | Unit 1 Technical Principles: Design for manufacturing, maintenance, repair and disposal, Feasibility studies, Enterprise and marketing in the development of products, Design communication. Unit 2 Design & Making principles: NEA: Identify, investigate & outline design possibilities | Unit 2 Design & Making principles: Designers methods and processes; design theory; How technology and cultural changes can impact on the work of designers; design processes; Critical analysis and evaluation. Unit 2 Design & Making principles: NEA: Identify, investigate & outline design possibilities |
| Year 13 | Unit 1 Technical Principles: Revision (Inc. Design & Making principles theory. Unit 2 Design & Making principles: NEA: Identify, investigate & outline design possibilities Design & make prototypes that are fit for purpose | Unit 1 Technical Principles: Revision (Inc. Design & Making principles theory. Unit 2 Design & Making principles: NEA: Identify, investigate & outline design possibilities Design & make prototypes that are fit for purpose | Unit 1 Technical Principles: Revision (Inc. Design & Making principles theory. Unit 2 Design & Making principles: NEA: Design & make prototypes that are fit for purpose; Analyse & evaluate | Unit 1 Technical Principles: Revision (Inc. Design & Making principles theory). Unit 2 Design & Making principles: NEA: Analyse & evaluate | | |